

OSBORNE LEARNING OVERVIEW for YEAR 5

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;
the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

As a school, we use a range of strategies to support children's learning and we would hope you could support your child(ren) by making yourself familiar with them whilst they are doing their home learning

<p>LO: Analyse a sentence Steps to Success to identify key word (subheading) in a paragraph</p> <ol style="list-style-type: none"> 1. Read first sentence only 2. Identify maximum of 1 or 2 possible key words 3. Check if key word links to each, following sentence 4. Underline key word that links to every sentence <p>LO Analyse a question Steps to Success to identify key words in the question effectively</p> <ol style="list-style-type: none"> 5. Read all of question 6. Identify question word 7. Underline specific key words in question to scan for <p>LO Choose an answer Steps to Success to locate an accurate answer</p> <ol style="list-style-type: none"> 8. Scan subheadings for possible paragraph 9. Look for key words or synonyms in paragraph 10. Read before and after key word 11. Check question word 12. Check number of marks/responses needed 13. Verbalise/think of answer 14. Check answer is correct 	<p>Writing success criteria</p> <ul style="list-style-type: none"> • Noun phrases (<i>Which? Who? Why? What?</i>) • Adverbial phrases (<i>How? When? Where?</i>) • Complex sentences • Connectives • Paragraphs • Correct punctuation <hr/> <p>Use RUCSAC to solve word problems</p> <ul style="list-style-type: none"> • Read the question. • Underline the key facts. • Choose calculations. • Solve the problem. • Answer. • Check.
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Theme: How we used to Live- Food

Literacy

We cover a range writing genres throughout the academic year. This is staged process of reading, understanding and then writing in that genre. The genres for this half term are:

Fiction- Myths and Modern re-telling of a myth

Recounts- Newspaper articles

Instructional texts- recipes

Numeracy

- Properties of shapes and using these to solve problems
- Measures (including time)
- Place value- writing and ordering numbers up to 5 digits and decimals to 3 decimal places
- Four rules of number; refining and developing both written and mental calculation strategies for division, multiplication, addition and subtraction.
- Multiplication facts
- Word problems and investigations
- Children will also be learning how to collect, organise and interpret data

Science

The science topic for this term:

- Plants and animals, including humans

This will be linked, where possible, with the ongoing How we used to live topic

I.C.T.

- Children will be Programming using a range of software eg Scratch
- Children will also learn about online safety through an I-Safe topic

Other curricular areas

- Geography- Food production from around the world, focus on staple foods
- History- Food through the ages
- We will be doing Drama and music around the Creative topic theme using an outside specialist
- Art- Drawing, painting, printing and modelling.
- DT- Food technology/ Packaging
- Swimming will be first half term

Further comments

Children will have home learning weekly. This will be sent out on a Friday for Literacy and Mathematics and needs to be returned by the following Tuesday.