

## OSBORNE LEARNING OVERVIEW for YEAR 5

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;

the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

As a school, we use a range of strategies to support children's learning and we would hope you could support your child(ren) by making yourself familiar with them whilst they are doing their home learning

<p><b>Steps to success Level 3</b></p> <ul style="list-style-type: none"><li>• Nouns + adjectives</li><li>• Sentences start in different ways.</li><li>• Verbs + adverbs.</li><li>• <i>was</i> and <i>were</i> correct</li><li>• Conjunctions: <i>but, when, if, because</i></li><li>• Paragraphs</li><li>• Most full stops &amp; capital letters correct.</li><li>• Some speech marks</li></ul> <p><b>Ext: I can use interesting and effective words in my writing.</b></p>	<p><b>Steps to success Level 4</b></p> <ul style="list-style-type: none"><li>• Expanded noun phrases (<i>Which, Who, Why, What?</i>)</li><li>• Adverbial phrases (<i>How? When? Where?</i>)</li><li>• Complex sentences with different openers</li><li>• Correct grammar</li><li>• Conjunctions eg <i>while, although, since, as</i></li><li>• Paragraphs (Tiptop).</li><li>• All full stops &amp; capital letters correct.</li><li>• Commas sometimes used to mark clauses.</li></ul> <p>Speech punctuated correctly.</p>
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**LO: Analyse a sentence**

**Steps to Success to identify key word (subheading) in a paragraph**

1. Read first sentence **only**
2. Identify **maximum** of 1 or 2 possible key words
3. Check if key word **links** to each, following sentence
4. Underline key word that links to **every** sentence

**LO Analyse a question**

**Steps to Success to identify key words in the question effectively**

5. Read **all** of question
6. Identify **question** word
7. Underline **specific** key words in question to scan for
8. **LO Choose an answer**

**Steps to Success to locate an accurate answer**

9. Scan subheadings for possible paragraph
10. Look for key words or synonyms in paragraph
11. Read before and after key word
12. Check question word
13. Check number of marks/responses needed
14. Verbalise/think of answer
15. Check answer is correct
16. Record answer

**In Mathematics:**

**Use RUCSAC to solve word problems**

- **R**ead the question.
- **U**nderline the key facts.
- **C**hoose calculations.
- **S**olve the problem.
- **A**nsWER.
- **C**heck.

**Theme: Out of This World****Literacy**

We cover a range writing genres throughout the academic year. This is staged process of reading, understanding and then writing in that genre. The genres for this half term are:

Discussion texts- Balanced arguments

Report Writing- Non-Chronological reports/ newspaper article

Persuasive texts- letter writing

Poetry- Linked to a theme

**Numeracy**

- Properties of shapes and using these to solve problems
- Measures (including angles)
- Place value- writing and ordering numbers up to 6 digits and decimals to 3 decimal places
- Four rules of number; refining and developing both written and mental calculation strategies for division, multiplication, addition and subtraction.
- Multiplication tables
- Word problems and investigations
- The children will also be learning how to collect, organise and interpret data

**Science**

The science topics for this term are:

- Forces

These will be linked, where possible, with the ongoing Out of this World topic.

**I.C.T.**

- Children will be producing a blog
- I- Web
- I am a games developer

**Other curricular areas**

- Geography- Comparison with another country in Europe-Spain
- History- Historical skills, events and key dates, timelines
- We will be doing Drama and Music around the Ancient Worlds theme using subject specialists
- Art/ DT- Junk-modelling, marbling, printing, sketching
- No swimming this term

**Further comments**

Children will have home learning weekly. This will be sent out on a Thursday and will be due in on a Tuesday. The children also have an on-going project over a six week period. Additionally, they have their IRP (Individual Revision Plan) to practise literacy and mathematics on their I-Pads. The activities are set out in a weekly format on a sheet they will have brought home. Please ensure they are completed over the week as the websites and activities help them apply new skills that have been taught.