

Home Learning Opportunities 19/03/21

Class: Year 1

Learning activities set and sent home on: Friday

Learning activities to be completed and returned by: **Tuesday**

To send a picture of your Home Learning to your Class Teacher, email it to: 1h@osborne-pri.bham.sch.uk OR 1dm@osborne-pri.bham.sch.uk

Please continue to access www.phonicsplay.co.uk with your child and spend some time playing the games and completing the activities in phases 3 and 4.

osbornep

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Literacy Opportunity:

We have been looking at making sentences great. Please allow your child to independently write sentences about the picture provided. Ask your child what makes a great sentence? (full stop, capital letters, adjectives, commas) And challenge them to improve a sentence they have written. Please do not worry if your child does not write all the letters in a word or misses words from a sentence we would like this to be as independent as possible.

Maths Opportunity:

As we consolidate our Times Table knowledge we will begin to really breaking down our 2s. This is a new concept for your children so please support them in exploring Halving and Doubling. Chn to complete one Chilli Challenge. Use resources to help you such as counters and cubes. Please also allow your child 10 minutes over the weekend to use Times Tables Rockstars (Log in details are on their card).

Independent or with **support**

Easter Bonnet

Can you design your own Easter Bonnet/Hat?

It is nearly Easter. Please use anything you would like to create your very own Easter Bonnet BUT please can you theme your bonnet around your favourite story.

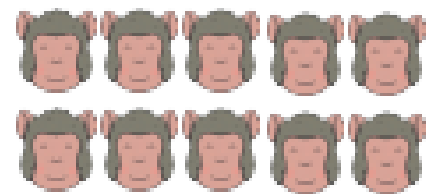
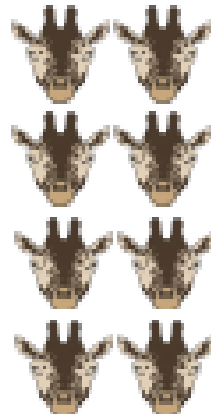
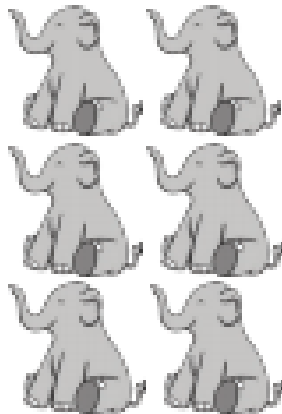
Write a small paragraph about your wonderful bonnet.

Please bring to school on the **1st April 2021**

Halves and Doubles

Learning Intention: I can find halves and doubles.

Halves and doubles are the opposite of each other. If we know half of 10 is 5, then we know that double 5 is 10!



$$\boxed{3} + \boxed{3} = \boxed{6}$$

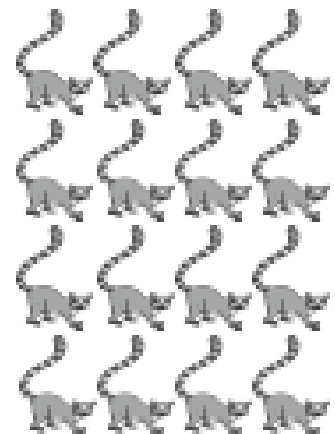
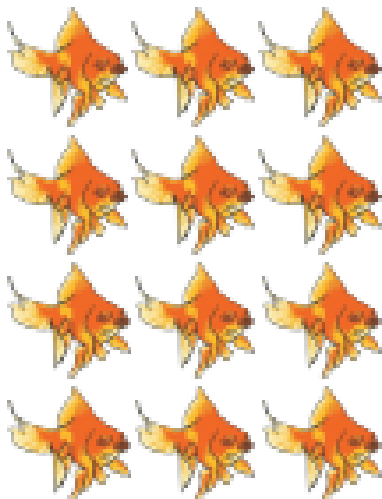
half of $\boxed{6}$ is $\boxed{3}$

$$\boxed{4} + \boxed{4} = \boxed{}$$

half of $\boxed{8}$ is $\boxed{}$

$$\boxed{5} + \boxed{} = \boxed{}$$

half of $\boxed{10}$ is $\boxed{}$



$$\boxed{} + \boxed{} = \boxed{}$$

half of $\boxed{}$ is $\boxed{}$

$$\boxed{} + \boxed{} = \boxed{}$$

half of $\boxed{}$ is $\boxed{}$

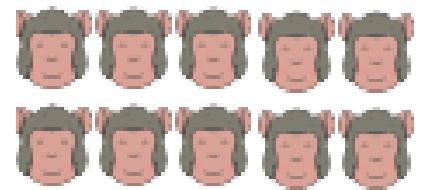
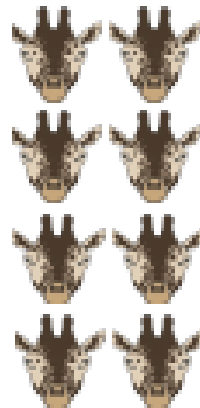
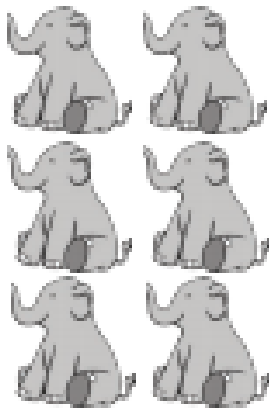
$$\boxed{} + \boxed{} = \boxed{}$$

half of $\boxed{}$ is $\boxed{}$

Halves and Doubles

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$$\boxed{3} + \boxed{3} = \boxed{6}$$

half of

$$\boxed{6} \text{ is } \boxed{3}$$

$$\boxed{4} + \boxed{4} = \boxed{}$$

half of

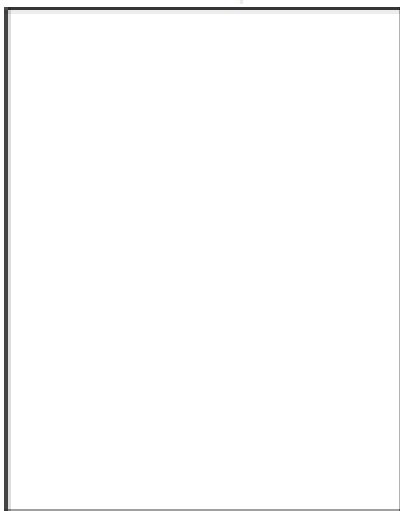
$$\boxed{} \text{ is } \boxed{}$$

$$\boxed{5} + \boxed{} = \boxed{}$$

half of

$$\boxed{} \text{ is } \boxed{}$$

Draw 12 fish

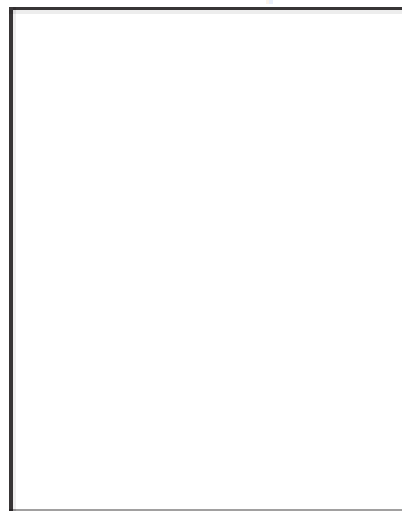


$$\boxed{} + \boxed{} = \boxed{}$$

half of

$$\boxed{} \text{ is } \boxed{}$$

Draw 14 cats faces

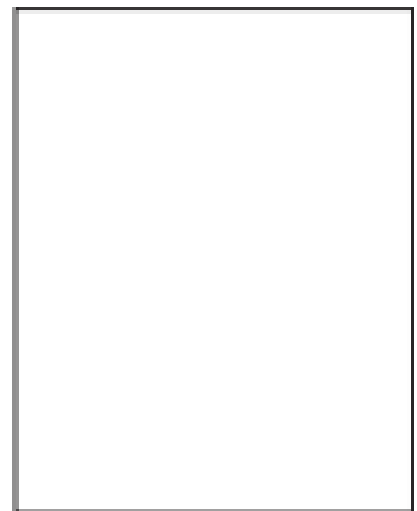


$$\boxed{} + \boxed{} = \boxed{}$$

half of

$$\boxed{} \text{ is } \boxed{}$$

Draw 16 paw prints



$$\boxed{} + \boxed{} = \boxed{}$$

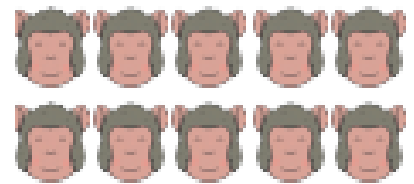
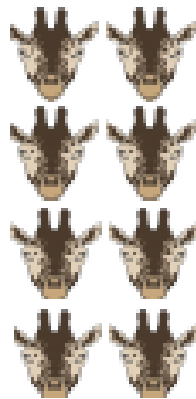
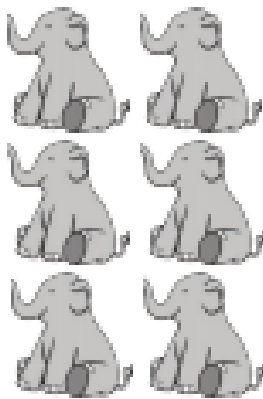
half of

$$\boxed{} \text{ is } \boxed{}$$

Halves and Doubles

Learning Intention: I can find halves and doubles

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$$\boxed{3} + \boxed{3} = \boxed{6}$$

half of

$$\boxed{6} \text{ is } \boxed{3}$$

$$\boxed{} + \boxed{} = \boxed{}$$

half of

$$\boxed{} \text{ is } \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

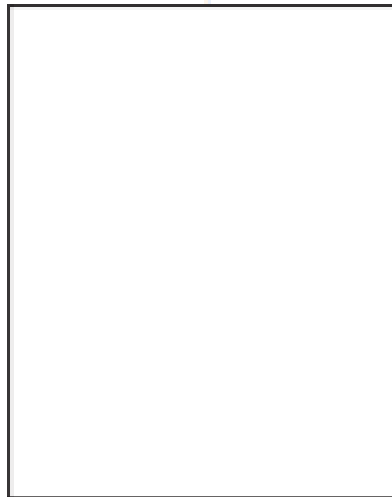
half of

$$\boxed{} \text{ is } \boxed{}$$

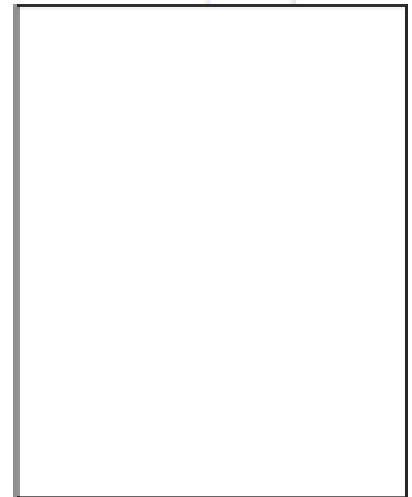
Draw the correct number of stars



Draw the correct number of squares



Draw the correct number of triangles



$$\boxed{} + \boxed{} = \boxed{20}$$

half of

$$\boxed{20} \text{ is } \boxed{}$$

$$\boxed{9} + \boxed{} = \boxed{}$$

half of

$$\boxed{} \text{ is } \boxed{9}$$

$$\boxed{} + \boxed{} = \boxed{14}$$

half of

$$\boxed{} \text{ is } \boxed{}$$

What can you see at the park?

Write some sentences about the picture.